

| S.NO | MONTH | BLOCKS | LEARNING OBJECTIVES | ACTIVITY | ASSESSMENT |
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| 1. | JUNE | Aanya and the Dragon Real and Imaginary. | Students can understand that a story have real and Imaginary elements. (understanding and application) | Classroom activity Identifying Real and Imaginary. | Written -- Worksheet. |
| 2. | | Sequencing and Summarising | Retell a story's important events in order to remember it. (Understanding and application) | Home activity (Writing a sentence in correct format) | Written -- Worksheet. |
| 3. | JULY | Ben's Christmas wish (making connections) | Events and places in the text can be connected to his/her life (Understanding and application) | Classroom Activity (Raising question) | Oral – Asking questions related to "WH" question. |
| 4. | | Comparing Festivals | Student understands that different festivals are celebrated differently (Understanding) | Classroom Activity (Talking about things) | Oral -- Rapid fire questions. |
| 5. | AUGUST | Something New | Student understands that How rhyme and rhythm make a poem interesting.(Understanding and skill) | Classroom Activity (Reading poem with rhythm and rhyme) | Written -- Worksheet. |
| 6. | | Pranav's Friends visualizing the story | Student understands that pictures and sound words can help in imagining what is happening in story. (Understanding and skill) | Classroom Activity (making three letter words and reading story) | Oral -- Making story based on things around them. |
| 7. | SEPTEMBER | Describing Words | Students can able to describe a Person, Place or thing (Understanding and skill) | Home Activity (Students should describe about anything) | Written -- Worksheet. |
| 8. | | Cricket (Writing a poem) | Students can understands that a poem can describe a sport or hobby(Understanding) | Home Activity (Students should create a own poem) | Written -- Worksheet. |

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| 9. | SEPTEMBER | Scaredy Sam | Students can understand beginning middle and end of story | Classroom Activity (Reading a full story) | Oral -- Recite the story fully with beginning, middle and end situations. |
| 10. | OCTOBER | Making sentences | Students understand that all the sentences have naming part and telling part (Understanding and skill) | Individual (Students will write sentences with naming and telling part) | Written -- Worksheet |
| 11. | | Sid and Sam chocolate cup cake | Students understand instructional text (understanding , Application) | Individual (Students should tell one recipe in order) | Oral -- Asking instructions |
| 12. | | We Indians | Text can be connected to our life and world around us.(Understanding and Application) | Classroom Activity (Asking questions about places and people) | Oral -- Rapid fire questions |
| 13. | NOVEMBER | Describing ourselves and others | Students can describe about others action (Application and skill) | Classroom Activity (Students will describe about others actions) | Written --- Worksheet |
| 14. | | The Trees grandma did not plant | Student understands stories have main idea (understanding) | Home Activity (Writing story with main idea) | Written -- Worksheet |
| 15. | | Paragraph Writing | Purpose of topic sentence and other sentences(understanding, skill) | Individual (Writing a paragraph for the given topic) | Written -- worksheet |

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| 16. | DECEMBER | Catching the run (Writing a list poem) | Poem can describe real problems and suggest solutions | Classroom Activity (Raising questions) | Worksheet |
| 17. | | Jun's seed (elements of folktale) | Folktale stories teaches a lesson (understanding) | Home Activity (Writing summary of a story) | Oral -- Asking summary of a story |
| 18. | | Writing about the past | Student understands the past tense | Classroom Activity (Make students to write past tense words) | Written -- Worksheet |
| 19. | JANUARY | Khin and magic powder making predictions | Students can make and check the predictions of the story. | Class room activity (asking story by showing pictures) | Written -- Worksheet |
| 20. | | Compare and contrast | Comparing and contrasting two folk tales(understanding skills) | Class room activity | Written- draw flowchart. |
| 21. | February | Guess who? Solving a riddle | Set of clues help to solve and write riddle | Classroom activity (asking riddle) | Oral – asking |
| 22. | | My day with daddy (cause and effect) | Students understands that stories can describe the causes and effects of the feelings.(understanding) | Classroom activity(students will identify the feelings in the story) | Oral- reading a story. |
| 23. | | Writing about my day | Students understand to write a paragraph about describing a day in our life.(understanding). | Individual activity (writing about special event happened in life) | Written- worksheet |
| 24. | March | Reading a play | Students understand that a play is a story written to be acted out by characters on a stage.(understanding). | Classroom activity (playing drama) | Oral-reading a play. |
| 25. | | If I were | Usage of IF in the sentences to write and speak about imaginary things.(application skills) | Classroom activity(writing about IF I WERE A BUTTERFLY. | Written- worksheet |

