

GOOD WORD PUBLIC SCHOOL

REDHILLS, CHENNAI.

ANNUAL CURRICULUM PLAN 2020- 2021

GRADE : III

SUBJECT : English

MONTH & WORKING DAYS	Theme/subtheme	Learning objectives	Activities & Resources	Expected learning outcomes	Assessment
June (24 days)	1. Understanding characters	<ul style="list-style-type: none"> To understand that a character actions 	Describe the person	Students understood that a character actions	Worksheet, Listen and write notebook.
	2. Describing a person	<ul style="list-style-type: none"> To understand about describing words 	Describe a person by using personality	Students understood about describing words	Riddles worksheet.
JULY(24 days)	3. Sequence of events	<ul style="list-style-type: none"> Students able to understand sequence of events 	Create a short story	Students understood the sequence of events	Worksheets and quiz
	4. Writing a story	<ul style="list-style-type: none"> Students able to understand the story 	Listen and write a story	Students understood the story	Worksheet
August(23 days)	5. Imaginary	<ul style="list-style-type: none"> Students will understand how to create a picture in reader's mind 	Read the poem and underline the rhyming words	Students understood to create the picture in reader's mind.	Worksheet and puzzle.
	6. Realistic fiction	<ul style="list-style-type: none"> Students able to understand about realistic fiction 	Role play	Students understood about realistic fiction	Worksheet
SEPTEMBER	7. Writing a	<ul style="list-style-type: none"> Students will be 	Read the story.	Students understood the	worksheet

BER(23 days)	fantasy story	able to understand the Fantasy story		fantasy story	
	8. Fables	<ul style="list-style-type: none"> Students will be able to understand a meaning of the story 	Role play	Students understood concept of the story	Through the assessed activities
	9. Text to text connections	<ul style="list-style-type: none"> Students will be able to understand making connections to a familiar text. 	Role play	Students understood the making connections to a familiar text	worksheet
OCTOBER 21 DAYS	10. Comparing folk tales	<ul style="list-style-type: none"> Students will be able to understand that we can compare text of the same to identify the specific events 	Group activity	Students understood compare and contrast the events	worksheet
	11. Problem solutions poems	<ul style="list-style-type: none"> Student will be able Understand sounds and pronunciation 	Read aloud the poem with correct intonations.	Students understood sounds and pronunciation	Worksheet
	12. Visualising	<ul style="list-style-type: none"> Students will be able to identify details from the five senses can help to describe a place 	Picture description in classroom	Students identified details from the five senses can help to describe a place	Worksheet
November 23 days	13. Making comparison	<ul style="list-style-type: none"> Students will be able understand compare and 	Draw a venn diagram	Students understood to compare and contrast the story	Read content book

		contrast the story			
	14. Finding the main idea	<ul style="list-style-type: none"> Students will be able to understand that every story has a main idea 	Read the story with correct vocabulary	Students understood that every story had a main idea	Worksheet
	15. Compound sentences	<ul style="list-style-type: none"> To understand the simple and compound sentences 	Make sentences in notebook	Students understood the simple and compound sentences	Worksheet
December 24 Days	16. Asking question	<ul style="list-style-type: none"> Students will be able to understand asking and answering questions 	Look at the picture ask WH questions in classroom	Students understood asking and answering questions.	Worksheet
	17. Writing about the future	<ul style="list-style-type: none"> Students understand that the words will and will not. 	Make sentences in class by using I will	Students understood the will and will not type of sentences	Worksheet
	18. Giving instructions	<ul style="list-style-type: none"> Students understand that every process has a series of steps and specific language and style is used to communicate doorsteps. 	Make chart for command words	Students understood the every process has a series of steps and specific language and style used to communicate doorsteps.	Worksheet
January 19Days	19. Text to self connections	<ul style="list-style-type: none"> Students understand making text to self connections 	Connect a story to their own life	Students understood the making of self connections	Worksheet

	20. Writing with adverbs	<ul style="list-style-type: none"> Students understand that adverbs help in describing actions better 	Role play	Students understood that adverbs helped in describing actions	Worksheet
February 24 days	21. Facts and opinions	<ul style="list-style-type: none"> Students will be able to understand difference between facts and opinions 	Role Play	Students understood difference between facts and opinions	Worksheet
	22. Persuasive as writing	<ul style="list-style-type: none"> Student will be able to understand how to write a persuasive essay 	Write an essay	Students understood to write a persuasive essay	Worksheet
	23. Enacting a play	<ul style="list-style-type: none"> Students will be able to understand compare elements of a play 	Role play	Students understood compare elements of a play	Worksheet
March 24 Days	24. Writing a dialogue	<ul style="list-style-type: none"> Students will be able to understand how to write a paragraph 	Make a paragraph for favorite play	Students understood to write a paragraph	Paragraph writing
	25. Imaginary in poetry	<ul style="list-style-type: none"> Students will be able to understand poems use fewer words to create a images in our mind 	Rhyming words	Students understood that poems use fewer words to create their imagination	worksheet