

# GOOD WORD PUBLIC SCHOOL

REDHILLS, CHENNAI

ANNUAL CURRICULUM 2020-2021

**GRADE:IV**

**SUBJECT: SOCIAL SCIENCE**

| S.NO | MONTH | BLOCK                      | LEARNING OBJECTIVES   | ACTIVITY   | ASSESSMENT        |
|------|-------|----------------------------|---|--|-------------------|
| 1    | JUNE  | <b>CHANGES IN A FAMILY</b> | Students will understand,<br>Changes in the Role of Men and Women in a family, after wedding and the Birth of a child (understanding)<br>Caring for the Differently-Abled (skill) | Share information about the parents and grandparents in class room | Read content book |
| 2    | JUNE  | <b>HOUSES THEN AND NOW</b> | Different House(understanding)<br>Houses in Villages/Cities Then/Now(Application)   | Make chart city/village houses at home                             | Written test      |
| 3    | JULY  | <b>WORK PEOPLE DO</b>      | Types of work(Application)<br>Training and Tools for different types of work(Application)<br>Women in different jobs(skill)   | Draw tools at home   | Worksheet         |
| 4    | JULY  | <b>FUN &amp; GAMES</b>     | Games played in school and at home(understanding)<br>Importance of games(knowledge)<br>Fairs and circuses(skill)  | Stick pictures and explain in chart at school                      | Worksheet         |
| 5    | AUG   | <b>MY COUNTRY</b>          | States and Capitals Union Territories and National Symbols(understanding)   | Write States and its Capitals (group activity in school)           | Read content book |

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| 6  | AUG | <b>RIGHTS AND DUTIES</b>                   | Fundamental Rights(understanding)<br>Fundamental Duties(Application)<br>Rights of a child(Application)            | Make world web in classroom   | Oral test         |
| 7  | SEP | <b>USING A MAP</b>                         | What is a Map(understanding)<br>Elements of a Map(Application)  | Label the elements in Map in classroom                                      | Read content book |
| 8  | SEP | <b>INDIA:PHYSICAL FEATURES AND CLIMATE</b> | Physical features of India(understanding)<br>Seasons/Rivers of India(application)                                 | Draw outline Map of India(group activity)                                   | Written test      |
| 9  | SEP | <b>NORTHERN MOUNTAINS</b>                  | The Himalayas<br>Hill Ranges in the North Eastern States (understanding)<br>Life in the Northern Mountains(skill) | Write a few lines about each states on the chart at home                    | Oral test         |
| 10 | OCT | <b>NORTHERN PLAINS</b>                     | River, climate, Lifestyle of people(understanding)<br>Pollution in Rivers(Application)                            | Draw a poster to educate people about saving river from pollution(in class) | Worksheet         |
| 11 | OCT | <b>DESESRT AND PLATEAUS</b>                | The Thar Desert<br>The Plateaus(understanding)  | Paste pictures(Holiday trip) and explain it                                 | Read content book |

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| 12 | OCT | <b>COASTAL PLAINS AND ISLANDS</b> | Coastal Plains<br>Islands(understanding)  | Discuss about Islands in class                                     | Written test      |
| 13 | NOV | <b>CELEBRATING FESTIVALS</b>      | Festivals of India, Food and Rituals, Worshipping Nature(understanding)   | Design a greeting card in home                                     | Worksheet         |
| 14 | NOV | <b>OUR RICH CULTURE</b>           | Languages of India(skill)<br>Food of India<br>Clothes of India(understanding)<br>Folk Dances and Folk Songs of India(skill) | Make a cultural char in group                                      | Read content book |
| 15 | NOV | <b>OUR CULTURAL HERITAGE</b>      | Folk paintings of India(skill)<br>Traditional Designs and Textiles of India(skill)  | Collect traditional items paste in scrap book                      | Written test      |
| 16 | DEC | <b>OUR SOIL RESOURCES</b>         | Layers, Types and Erosion of soil(understanding)<br>Uses of Soil<br>Soil conservation(Application)                          | Collect samples of some types of soils at home                     | Worksheet         |
| 17 | DEC | <b>OUR GREEN COVER</b>            | Types of forests<br>Importance of forest<br>What Harms forest(understanding)<br>Protecting forest(Application)              | Make a book about all the trees around your school(group activity) | Worksheet         |

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| 18 | DEC | <b>OUR ANIMAL WEALTH</b>        | Animal as a resource<br>Need to protect Animals<br>Wild Animals of India(understanding)<br>Role of Animal Sanctuaries(Application) | Display animal products(group activity)  | Read content book |
| 19 | JAN | <b>OUR MINERAL RESOURCES</b>    | Types/Uses/Distribution of Minerals(understanding)<br>Need for the Conservation of Minerals(Application)                           | Paste pictures (different Minerals)(at home)   | Read content book |
| 20 | JAN | <b>AGRICULTURE AND INDUSTRY</b> | Importance of Agriculture<br>Types of Crops grown in India(understanding)<br>Importance of Industry in our lives(Application)      | List out things made in Industry(group activity)   | Worksheet         |
| 21 | FEB | <b>CHANGES PEOPLE MAKE</b>      | Religious leader of India<br>Some great Indians<br>Unknown Heroes(understanding)   | Group activity. Collect details about 2-3 people who have done something great to help society | Worksheet         |
| 22 | FEB | <b>ROAD TRANSPORT</b>           | From Kuccha Roads to Highways<br>Types of Transport<br>Using animals for transport(skill)  | Make a chart in school about different types of road transport                                 | Read content book |
| 23 | FEB | <b>RAIL TRANSPORT</b>           | Steam Locomotive Trains to Bullet Trains(skill)<br>Railways in India<br>Travelling by Train(understanding)                         | Choose a route for train journey and explain it (group activity)                               | Worksheet         |

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| <b>24</b> | <b>MAR</b> | <b>AIR AND WATER<br/>TRANSPORT</b> | Hot Air Balloons to Modern<br>Aeroplanes(skill)<br>Importance of Air/Water Transport<br>The Suez Canal and the Panama<br>Canal(understanding) | Make sea route in world<br>map in school   | Worksheet         |
| <b>25</b> | <b>MAR</b> | <b>COMMUNICATION</b>               | Different types of<br>communication(understanding)<br>The Newspaper<br>The Radio<br>The Television and<br>Internet(knowledge)                 | Make a newsletter with<br>pictures at home | Read content book |