

GOOD WORD PUBLIC SCHOOL

ANNUAL CURRICULUM PLAN 2020-2021

GRADE : V

SUBJECT : SOCIAL SCIENCE

Month/No. of working days	Topic	Learning objectives	Activities	Learning outcomes	Assessment
June	1. Shifting Families	Students will understand how the structure of families is changing due to migration and give reason	Make a chart of joint family and nuclear family and making discussion by the topic of How the people facing problems after migration.	Students will understand how the structure of families is changing due to migration and give reason	Ask them to make interview the people in their neighbourhood using questions like where did your family live before? Why did you move to the new city?
	2. Living in a community	Students will understand that interdependence forms the basis of living together in a	Asking questions as how people depending on one another on a community	Students will understand that interdependence forms the basis of living together in a	Collect information from people who do cleaning jobs in

		community		community	their locality.
July	3. A home for everyone	Students will understand that a house gives shelter, let us live together and is adapted to suit different regions and people	Making chart of different kinds of houses which learnt from their lesson	Students will understand that a house gives shelter, let us live together and is adapted to suit different regions and people	Observe the houses in your neighbourhood . Write the special features
August	4. Losing our homes	Students will understand how natural diasters make our home and shelter vulnerable and that emergency services help us deal with such situation	Making discussion to them by the topic of “ How Natural disaster affects our lives?”	Students will understand how natural diasters make our home and shelter vulnerable and that emergency services help us deal with such situation	Draw a map of your locality/ town/ city the show what risks exist in that area and what resources you can use to protect yourself from a natural disaster.
September	5. Our Built Heritage	Students will understand that built heritage reveals information about our past and it needs to be	Making craft work of our historical cultural buildings like Tajmahal and sun	Students will understand that built heritage reveals information about our past and it needs to	Design posters with an appropriate picture and slogan on the

		conserved	temple	be conserved	need to preserve our heritage.
October	6. Caring for animals	Students will understand how human activities threaten the animal world and their responsibility in protecting them	Making discussion about the topic of how we can save the tiger	Students will understand how human activities threaten the animal world and their responsibility in protecting them	Collect information on the tiger population in them over the last 10 years.
November	7. Pollution in the environment	Students will understand that air, noise and water pollution affect people and the environment	Asking questions like how to reduce pollution?	Students will understand that air, noise and water pollution affect people and the environment	Organise a cleaning drive in your school.
December	8. Coming of the British	Students will understand the causes and effects of events in the initial years of British rule in India	Making chart work of our freedom fighters	Students will understand the causes and effects of events in the initial years of British rule in India	Collect pictures, songs, poems and names of films of the time around 1700 to 1857 that depict the feeling of nationalism

					across the country.
January	9. Rise of Nationalism	Students will understand that there were different methods of struggle in India against the British Rule	Asking them to get more information about Indian National congress from the internet	Students will understand that there were different methods of struggle in India against the British Rule	Choose one event from our freedom struggle. Write a script for a role – play with dialogues.
February	10.Gandhi and the freedom movement	Students will understand the importance of non-violence in the Indian freedom struggle	Asking questions about Gandhiji and his freedom movement	Students will understand the importance of non-violence in the Indian freedom struggle	Create posters with a message on Gandhi for the people
March	11.India's Independence	Students will understand the factors that led to India's independence from the British in the last phase of the freedom struggle	Making chart work of many important incidents with year which learnt from the lesson	Students will understand the factors that led to India's independence from the British in the last phase of the freedom struggle	Think of the different phases of India's freedom struggle during 200 years of the British rule. Write an essay
	12.People who made a difference	Students will understand the power of one person in	Making chart work for social performers of	Students will understand the power of one person in	Think of a problem that exists in our

		bringing about changes in society	India	bringing about changes in society	society. Choose some one you think will be able to fight their problem. Collect details of the problem and of your chosen person from the internet and make a presentation in the class.
	13.Using Maps and Globe	Students will understand that maps and globe are representations of the Earth's surface that are used for learning and exploring places	Ask them to get map and show the physical features and important features of the map	Students will understand that maps and globe are representations of the Earth's surface that are used for learning and exploring places	Make a globe from a ball and paste pictures of different countries on it. Present your model in the class.
	14.Parallel and meridian	Students will understand that latitude and longitude helps us to locate	Make chart of important latitudes and longitudes	Students will understand that latitude and longitude helps us to locate	Make a globe marking latitudes and longitudes

		places		places	
	15.Motion of the earth	Students will understand that earth rotates and revolves around the sun causing day and night	Make a chart of rotation of the earth with season.	Students will understand that earth rotates and revolves around the sun causing day and night	Make a chart of revolution and seasons. Paste the pictures of different countries
	16.Weather and climate	Students will understand that various factors affect planet of a place	Make a discussion about weather and climate of our country	Students will understand that various factors affect planet of a place	Draw a map of earth on a chart paper and paste the pictures of different places showing their climates with heat zones.
	17.The Desert region	Students will understand that the climate and natural landscape of the desert influence vegetation, wild life and occupation	Asking questions on wild life	Students will understand that the climate and natural landscape of the desert influence vegetation, wild life and occupation	Similarities and differences with the people living in desert.

	18.The tropical forest region	Students will understand that climate and natural landscape of the tropical forest influence, vegetation, wild life	Asking questions on wild life	Students will understand that climate and natural landscape of the tropical forest influence, vegetation, wild life	Collect information about the people living tropical forest.
	19.Temperate Grass land	Students will understand that climate and natural landscape of the tropical forest influence, vegetation, wild life	Make chart work of temperate grass land of world	Students will understand that climate and natural landscape of the tropical forest influence, vegetation, wild life	Collect the pictures about the temperate grass land and paste them in scrap book
	20.Arctic Tundra Region	Students will understand that climate of Arctic Tundra region influences its vegetation, wild life, occupation and the life styles of people.	Asking question about Arctic tundra region, climate, vegetation and wildlife	Students will understand that climate of Arctic Tundra region influences its vegetation, wild life, occupation and the life styles of people.	Find out about other tribes like the lapps or Aleuts who live in the Arctic Tundra region, their occupation.
	21.Elections	Students will understand that elections help us choose people who can	Making discussion about topic of Important of	Students will understand that elections help us choose people who	Design a poster telling people why it is important to

		lead us.	Elections?	can lead us.	choose the right person during an election.
	22.Our Government	Students will understand that the government creates and enforces laws, and represents the needs of people	Making chart work of “Organs of Government” and asking questions about need of Government	Students will understand that the government creates and enforces laws, and represents the needs of people	Organise a debate on the topic: India should only have one central Government and no state governments
	23.The United Nations Organization	Students will understand the need for an international organization to promote peace and development through collective measure	Making chart work of list of “United Nations Organizational Countries”	Students will understand the need for an international organization to promote peace and development through collective measure	Design a poster on any important issue that the world is facing, put up the poster on your school, bulletin board to raise awareness on these issues.

	24.Voyages	Students will understand that voyages bring change and lead to new discoveries	Making discussion about voyages of Christopher Columbus and Vosco da Gama	Students will understand that voyages bring change and lead to new discoveries	Find out from the internet about deep sea explorations or explorations in the North or South pole. Collect data and pictures and present it in the class
	25.Written communication	Students will understand how written communication changed over time	Asking question about importance of written communication and communication method of blind people	Students will understood how written communication changed over time	Use these symbols to express and idea of your choice and you can add your own symbols too along with these and present it in the class.