

GOOD WORD PUBLIC SCHOOL

ANNUAL CURRICULUM PLAN 2020-2021

GRADE : VI

SUBJECT : English

Month /No. of periods	Topic	Learning Objectives	Focused skills	Activity	Learning Outcomes	Assessment
June 8 Periods	Lesson 1: Who did Patrick's homework	<ul style="list-style-type: none"> • To compare and contrast ideas in the text. • To read, identify and relate ideas with personal experiences. • To listen to and engage in conversation with people. • Responds to variety of questions on a passage for listening comprehension. <p>To describe feelings/ views from written and visual inputs.</p>	<p>Speaking Reading Writing Spelling Vocabulary</p>	<p>1.Make meaningful sentences with the given set of words:</p> <ul style="list-style-type: none"> • Wonder---Wander • There----Their • Principal---Principle • Farther----Further • Stare----Stair • Sheep---Ship 	<ul style="list-style-type: none"> • Takes dictation for listening comprehension : preparing a list for staging a role play • Takes part in different events such as role play • Reads prescribed text with comprehension , locates details, and identifies main idea, the sequence of ideas and events • Writes dialogues from a story. • Writes a personal diary. 	Quiz
8 periods	A house a home	Students will have knowledge of different kinds of houses around the world.	<p>Speaking Reading Writing Spelling</p>	Draw a house and a home	<ul style="list-style-type: none"> • Write the difference between a 	Quiz

		Find the difference between a house and a home	Vocabulary		house and a home <ul style="list-style-type: none"> Realise the need of family members 	
JULY 8 PERIODS	Ch 2 How the Dog Found Himself a New Master	<ul style="list-style-type: none"> To read, listen and enjoy story and identify the use of grammar in context. To collect and read books from different sources. To show interest in listening to different experiences and incidents. <p>To respond to textual questions</p>	Listening Speaking Writing	<p>ACTIVITY - 1</p> <p>1. Human Beings have domesticated and tamed wild animals over the centuries. Some have been tamed while others remain wild. Make a list of the two categories:</p> <p>Which animals in the picture are pets and which are wild animals?</p>	Relates ideas with personal experience Asks questions based on the text/beyond the text/out of curiosity Narrates personal experience/anecdotes/stories read or heard like a visit to the zoo <ul style="list-style-type: none"> Makes a list for various purposes 	Quiz
8 periods	The kite	<p>To enable students to appreciate the style of the poem.</p> <ul style="list-style-type: none"> To develop a taste of poetry reading and writing. 	Listening Speaking Writing	1. Write a short paragraph about your hobby.	Word search- Listening to the narration and noting down the relevant words. Speaking on a given topic, developing points-Thinking and	<ul style="list-style-type: none"> To enable students to capture the central idea of

		<ul style="list-style-type: none"> • To enable students to enjoy recitation. • To develop their imagination. • To develop aesthetic sense among the students. 			speaking. Describing an incident/Reporting an event.	<p>the poem.</p> <ul style="list-style-type: none"> • To enable students to relate to the content of the poem.
August 8 periods	Lesson 3:Taro's Reward	<p>To build up small children with morality and with some good qualities that Taro had.</p> <ul style="list-style-type: none"> • To read, listen and enjoy story and identify the use of grammar in context. 	Listening Reading Speaking Writing	<p>1. Find the opposites of these words in the text above: (a) humble (b) obedient (c)selfless (d) humble (e) kind</p>	<ul style="list-style-type: none"> • Reads with comprehension, identifies main idea. • Narrates Stories, Expresses feelings and emotions about social issues through Speech/Writing 	Quiz
8 periods	The quarrel	<p>Read poetry of appropriate complexity. Ask and answer questions about a poem.</p> <p>Retell a poem using story elements, both orally and in writing.</p>	Listening Speaking Writing	Say few words about the quarrel in your life with your siblings	<ul style="list-style-type: none"> • Identify the arguments expressed in the poem and identify each character's opinion, making comparisons. • Explain the lesson or moral of the poem, both orally and in writing. 	Multiple choice question
September 8	Ch 4: An Indian	To enable the students to develop their	Reading Speaking	Find out words in the passage which are similar in	Learning to read and write differences in	Quiz

periods	American woman in Space	<p>vocabulary.</p> <p>To acquaint them with space and spaceship.</p> <p>To enable them to understand the difference between an Aero-plane and a spaceship.</p> <p>To enable them to express themselves in grammatically correct language.</p> <p>To enable them to use new words and phrases in their own language.</p> <p>To make them feel that woman can also reach on the top in any field.</p>	<p>Writing</p> <p>Vocabulary</p> <p>Spelling</p>	<p>meaning to the following words /phrases:</p> <p>(a) Peak of a mountain</p> <p>_____</p> <p>_____</p> <p>(b) To face</p> <p>_____</p> <p>_____</p> <p>(c) To choose</p> <p>_____</p> <p>_____</p> <p>(d) To face a terrible end</p> <p>_____</p> <p>_____</p> <p>(e) To climb up</p> <p>_____</p> <p>_____</p>	<p>spelling of the same word.</p>	
8 periods	Beauty	<ul style="list-style-type: none"> To describe what is beauty List the things which are beautiful 	<p>Listening</p> <p>Speaking</p> <p>Writing</p>	<p>Compose a song on inclusion, celebrating differences, explaining the relevance of the motto 'Unity in diversity'.</p>	<p>Describe what is beauty</p>	<p>Quiz</p>
October 7 periods	Ch 5: A Different Kind of School	<ul style="list-style-type: none"> To describe a thing / animal using suitable words. To Show interest in speaking to others and engage in reading to seek information. To respond to different kinds of instructions. <p>TO describe feelings /</p>	<p>Speaking</p> <p>Writing</p> <p>Listening</p> <p>Awareness/Life skill</p>	<p>Say the different kind of school</p>	<ul style="list-style-type: none"> Writing slogans and posters to emphasize about issues. Speaking and Writing Dialogues in Speech bubbles. Enacting roles of animals in a 	<p>Quiz</p>

		views through slogans / posters / role plays etc.			<p>role play</p> <ul style="list-style-type: none"> • Composing a song in English on the relevant theme of Inclusive Education. • Learning the value of Empathy 	
7 periods	Where do all teachers go?	<ul style="list-style-type: none"> • To listen to and engage in conversation with others. • To narrate incidents/stories/dreams/experiences/ etc. and use grammatically correct sentences. • To read on his/her own and enjoy reading. 	Listening Speaking Writing	Identify vocations, spell and describe them in appropriate language from visual clues.	<ul style="list-style-type: none"> • Engage in conversation with others 	Multiple choice questions
November 8 periods	Ch 6. Who I Am	<ul style="list-style-type: none"> • To identify main idea and locate details. • To take interest in setting up class libraries reading corners and write stories from own imagination. • To create basic texts in a variety of forms. • To narrate personal experiences / anecdotes / stories. 	Speaking Writing Listening Awareness/Life skill Grammar	Identify words through gestures, actions and verbal clues	Speaking about one's strength and weakness Listening and Speaking about your goal in life Asset Search-What kind of Intelligence do you have?	Quiz

		<p>Use words & phrases in an appropriate way.</p> <ul style="list-style-type: none"> To take interest in setting up class libraries reading corners and write stories from own imagination. 				
8 periods	The wonderful words	<p>Read poetry of appropriate complexity. Ask and answer questions about a poem.</p>	<p>Listening Speaking Writing</p>	<p>Make a poem with beautiful words</p>	<p>Read poetry of appropriate complexity. Ask and answer questions about a poem.</p>	<p>Multiple choice questions</p>
December 12 periods	Ch 7. Fair Play	<ul style="list-style-type: none"> To listen to and engage in conversation with others. To narrate incidents/stories/dreams/experiences/ etc. and use grammatically correct sentences. To read on his/her own and enjoy reading. To write details/incidents/stories etc. in an effective way. <p>To show and express sensitivity to</p>	<p>Speaking Listening Life skill Value Education</p>	<p>Allot roles, speak and write appropriate dialogues of a village Panchayat in a classroom setting.</p>	<ul style="list-style-type: none"> Organizing a class Panchayat Listening to different points of view and arriving at a consensus Inculcating sense of Empathy at others' misfortune Learning Team Work/collaboration Developing multiple 	<p>Quiz</p>

		environment.			<p>perspectives</p> <ul style="list-style-type: none"> • Appreciating the value of Fair play 	
January 11 periods	Ch 8. A game of chance	<ul style="list-style-type: none"> • Organize a Village Fair • Narrate a recreated experience • Share one's feelings in an appropriate language. <p>Writing a piece of extended Composition</p>	Speaking Listening Life skill Value Education	Write and narrate their experience in and about a village Mela	<ul style="list-style-type: none"> • Organizing a Village Fair • Narrating a recreated experience • Sharing one's feelings in an appropriate language. • Writing a piece of extended Composition 	Quiz
February 8 periods	Ch 9 Desert Animals	<ul style="list-style-type: none"> • To narrate incidents/stories/dreams/experiences/ etc. and use grammatically correct sentences. <p>To read on his/her own and enjoy reading</p>	Listening Speaking Writing	Stick the different kinds of animals	<ul style="list-style-type: none"> • Narrate a story on their own 	Mind map
8 periods	What if?	<p>To enable students to appreciate the style of the poem.</p> <ul style="list-style-type: none"> • To develop a taste of poetry reading and writing. 	Listening Speaking Writing	Make a poem with rhyming words	<p>Develop a taste of poetry reading and writing.</p> <p>Enable students to enjoy recitation.</p> <p>Develop their</p>	Oral questions

					<p>imagination.</p> <p>To develop aesthetic sense among the students.</p>	
<p>March 12 periods</p>	<p>Ch 10. The Banyan Tree</p>	<p>Observing and sharing feelings and experiences</p>	<p>Speaking Listening</p>	<p>ACTIVITY: What is the difference between an ordinary house we live in, and a tree house?</p>	<p>Observing and sharing feelings and experiences Narrating a personal experience Comparing and contrasting</p> <ul style="list-style-type: none"> • Learning Life's lessons through Nature 	<p>Oral questions</p>