

# GOOD WORD PUBLIC SCHOOL

REDHILLS, CHENNAI  
ANNUAL CURRICULUM 2020-2021

GRADE: VII

SUBJECT: ENGLISH

MONTH	BLOCK	LEARNING OBJECTIVES	ACTIVITY	LEARNING OUTCOMES	ASSESSMENT
JUNE	<b>Lesson-1: Three Questions</b>	The Students will be able to <ul style="list-style-type: none"><li>To enable students to converse with friends, teacher and class.</li><li>To ask questions based on the text.</li><li>To read with main idea and sequence of ideas and events.</li><li>To compare and contrast in the text.</li></ul>	To arrange the events of story in a meaningful way and construct a story.	The Students understood <ul style="list-style-type: none"><li>to converse with friends, teacher and class.</li><li>To ask questions based on the text.</li><li>To read with main idea and sequence of ideas and events.</li><li>To compare and contrast in the text.</li></ul>	<ul style="list-style-type: none"><li>Discussion</li><li>Pair/ Group work</li></ul> Individual activity
	<b>Lesson-1: The Squirrel (Poem)</b>	The Students will be able to <ul style="list-style-type: none"><li>Comparing and contrasting ideas in the text.</li><li>Relating ideas with the real life.</li><li>Appreciating the poem and appropriate use of words.</li><li>Composing a poem.</li></ul> Showing concern for nature and animals.	To imagine and compose a poem of their own.	The Students understood to <ul style="list-style-type: none"><li>Comparing and contrasting ideas in the text.</li><li>Relating ideas with the real life.</li><li>Appreciating the poem and appropriate use of words.</li><li>Composing a poem.</li></ul> Showing concern for nature and animals.	<ul style="list-style-type: none"><li>Individual activity</li><li>Pair (Group) work</li></ul>
JULY	<b>A Gift of Chappals</b>	<b>The Students will be able to</b> <ul style="list-style-type: none"><li>To listen and engage in activities as directed.</li></ul>	Practice more words having a silent letter	<b>The Students understood</b> <ul style="list-style-type: none"><li>To listen and engage in activities as directed.</li><li>To relate ideas with personal experiences.</li><li>To engage in reading to seek</li></ul>	Group activity

	<p><b>The Rebel (Poem)</b></p>	<ul style="list-style-type: none"> <li>• To relate ideas with personal experiences.</li> <li>• To engage in reading to seek information.</li> <li>• To identify and use grammar in context.</li> <li>• Respond to the questions based on an extract.</li> </ul> <p>Use grammatically correct sentences to describe / narrate.</p> <ul style="list-style-type: none"> <li>• To listen and identify various sounds and situations.</li> <li>• To appreciate and comprehend the poem / text given.</li> <li>• To recite the poem with proper rhyme, rhythm, stress and intonation.</li> </ul> <p>To compose own poem and make a list of various words</p>	<p>To find out the antonyms, know their meanings and pronounce them correctly.</p>	<p>information.</p> <ul style="list-style-type: none"> <li>• To identify and use grammar in context.</li> <li>• Respond to the questions based on an extract.</li> </ul> <p>Use grammatically correct sentences to describe / narrate.</p> <ul style="list-style-type: none"> <li>• To listen and identify various sounds and situations.</li> <li>• To appreciate and comprehend the poem / text given.</li> <li>• To recite the poem with proper rhyme, rhythm, stress and intonation.</li> </ul> <p>To compose own poem and make a list of various words</p>	<p>Group activity</p>
<p>AUGUST</p>	<p><b>Lesson 2: Gopal and the Hilsa Fish</b></p> <p><b>The Shed (Poem)</b></p>	<ul style="list-style-type: none"> <li>• <b>The Students will be able to</b></li> <li>• To read the comic/conversations and locate details, identify main idea, sequence of ideas and events.</li> <li>• To identify the use of grammar in the context.</li> <li>• To write sentences / dialogues coherently.</li> <li>• To organize sentences into paragraphs.</li> <li>• To describe feelings / views effectively.</li> </ul> <p>To establish good communicative</p>	<p>To describe people using correct and suitable expressions</p> <p>To identify various parts of a house and make</p>	<p><b>The Students understood</b></p> <ul style="list-style-type: none"> <li>• To read the comic/conversations and locate details, identify main idea, sequence of ideas and events.</li> <li>• To identify the use of grammar in the context.</li> <li>• To write sentences / dialogues coherently.</li> <li>• To organize sentences into paragraphs.</li> <li>• To describe feelings / views effectively.</li> </ul> <p>To establish good communicative abilities in society.</p> <ul style="list-style-type: none"> <li>• To describe a place/building/locality.</li> <li>• To use grammatically correct sentences.</li> <li>• To compare and contrast</li> </ul>	<ul style="list-style-type: none"> <li>• Reading</li> <li>• Writing</li> </ul> <p>Concern for immediate Environment</p> <ul style="list-style-type: none"> <li>• Individual work.</li> <li>• Pair work.</li> </ul> <p>Drawing a sketch.</p>

		<p>abilities in society</p> <ul style="list-style-type: none"> <li>• To describe a place/building/locality.</li> <li>• To use grammatically correct sentences.</li> <li>• To compare and contrast ideas and relate ideas with the personal experiences.</li> <li>• To refer to dictionary/thesaurus.</li> </ul> <p>To express sensitivity to social issues.</p>	<p>sentences using them.</p>	<p>ideas and relate ideas with the personal experiences.</p> <ul style="list-style-type: none"> <li>• To refer to dictionary/thesaurus.</li> </ul> <p>To express sensitivity to social issues.</p>	
<p>SEPTEMBER</p>	<p><b>Lesson 4: The Ashes That Made Trees Bloom</b></p> <p><b>Chivvy (Poem)</b></p>	<ul style="list-style-type: none"> <li>• <b>The Students will be able</b></li> <li>• To infer the meaning of unfamiliar words by reading them in context / by utilizing dictionary.</li> <li>• To read news clippings/ advertisements/ classifieds etc and write/prepare one.</li> <li>• To listen and engage in conversation and pronunciation activities.</li> </ul> <p>To use words/lines from the text given in own speaking activities.</p> <ul style="list-style-type: none"> <li>• To appreciate different forms of texts and to express them through speech.</li> <li>• To write different types of texts.</li> <li>• To identify main</li> </ul>	<p>To understand and analyze advertisements and prepare their own piece of advertisement</p> <p>To understand and infer news clippings and draft a news story.</p>	<p><b>The Students understood</b></p> <ul style="list-style-type: none"> <li>• To infer the meaning of unfamiliar words by reading them in context / by utilizing dictionary.</li> <li>• To read news clippings/ advertisements/ classifieds etc and write/prepare one.</li> <li>• To listen and engage in conversation and pronunciation activities.</li> </ul> <p>To use words/lines from the text given in own speaking activities.</p> <ul style="list-style-type: none"> <li>• To appreciate different forms of texts and to express them through speech.</li> <li>• To write different types of texts.</li> <li>• To identify main idea and locate details.</li> <li>• To collect, read and write news stories, comics, etc. and pronounce tongue twisters correctly.</li> </ul> <p>To show concern for nature and respond through verbal and non-verbal expression</p>	<ul style="list-style-type: none"> <li>• Writing Concern for immediate Environment</li> <li>• Group work. Individual activity</li> </ul>

		<p>idea and locate details.</p> <ul style="list-style-type: none"> <li>To collect, read and write news stories, comics, etc. and pronounce tongue twisters correctly.</li> </ul> <p>To show concern for nature and respond through verbal and non-verbal expression.</p>			
OCTOBER	<p><b>Lesson 5: Quality</b></p> <p><b>Trees (Poem)</b></p>	<ul style="list-style-type: none"> <li><b>The Students will be able to</b></li> <li>To read, write and speak about people using describing words and compare and contrast ideas.</li> <li>To make list of various things to be done and read them using correct pronunciation and accent.</li> </ul> <p>To create basic texts in a variety of forms.</p> <ul style="list-style-type: none"> <li><b>The Students will be able to</b></li> <li>To relate ideas with personal experiences and connect with real life.</li> <li>To use grammatically correct sentences to describe / narrate.</li> <li>To compose slogans, posters etc. that can be used as resources, projects and contribution for school magazine.</li> <li>To express feelings,</li> </ul>	<p>To write and speak sentences using describing words</p> <p>To observe pictures, correlate with the nature and express correctly by writing and speaking</p>	<ul style="list-style-type: none"> <li><b>The Students understood</b></li> <li>To read, write and speak about people using describing words and compare and contrast ideas.</li> <li>To make list of various things to be done and read them using correct pronunciation and accent.</li> </ul> <p>To create basic texts in a variety of forms.</p> <p><b>The Students understood</b></p> <ul style="list-style-type: none"> <li>To relate ideas with personal experiences and connect with real life.</li> <li>To use grammatically correct sentences to describe / narrate.</li> <li>To compose slogans, posters etc. that can be used as resources, projects and contribution for school magazine.</li> </ul> <p>To express feelings, emotions about environment.</p>	<ul style="list-style-type: none"> <li>Individual</li> <li>Pair / Group</li> </ul> <p>Field (outdoor) activity</p> <ul style="list-style-type: none"> <li>Group work.</li> <li>Individual activity.</li> <li>Colouring and designing</li> </ul> <p>Art and craft</p>

		emotions about environment.			
NOVEMBER	<p><b>Lesson 6: Expert Detectives</b></p> <p><b>Mystery of a Talking Fan</b></p>	<ul style="list-style-type: none"> <li>• <b>The Students will be able to</b></li> <li>• To engage with different kinds of texts, and appreciate their different forms, express them through speech/writing.</li> <li>• To identify the use of grammar in context.</li> </ul> <p>To use appropriate grammar in the context</p> <p><b>The Students will be able to</b></p> <ul style="list-style-type: none"> <li>• To recite and compose rhyme/poems/songs in groups and individually</li> <li>• To write and speak rhyming words in poem.</li> <li>• To express feelings/views and show empathy.</li> <li>• To show and express sensitivity to environment degradation and restoration.</li> </ul>	<p>To learn one word for many words and use them in own sentences while speaking and writing.</p> <p>To imagine and express feelings in the form of short poems.</p>	<p><b>The Students understood</b></p> <ul style="list-style-type: none"> <li>• To engage with different kinds of texts, and appreciate their different forms, express them through speech/writing.</li> <li>• To identify the use of grammar in context.</li> </ul> <p>To use appropriate grammar in the context</p> <p><b>The Students understood</b></p> <ul style="list-style-type: none"> <li>• To recite and compose rhyme/poems/songs in groups and individually</li> <li>• To write and speak rhyming words in poem.</li> <li>• To express feelings/views and show empathy.</li> </ul> <p>To show and express sensitivity to environment degradation and restoration.</p>	<ul style="list-style-type: none"> <li>• Individual task</li> <li>• Pair / Group work</li> <li>• Writing Concern for Immediate Environment</li> </ul>
DECEMBER	<p><b>Lesson 7: The Invention of Vita-Wonk</b></p>	<ul style="list-style-type: none"> <li>• <b>The Students will be able</b></li> <li>• To listen to various onomatopoeic/natural sounds and use them in sentences.</li> <li>• To show interest in listening to different experiences of others.</li> </ul>	<p>To use adjectives suitably while speaking and writing</p>	<p><b>The Students understood</b></p> <ul style="list-style-type: none"> <li>• To listen to various onomatopoeic/natural sounds and use them in sentences.</li> <li>• To show interest in listening to different experiences of others.</li> <li>• To participate in various writing and speaking activities like debate/speech/elocution/q</li> </ul>	<ul style="list-style-type: none"> <li>• Listening</li> <li>• Speaking</li> <li>• Reading</li> <li>• Writing</li> <li>• Concern for Immediate Environment</li> </ul>

	<p><b>Dad and the Cat and the Tree (Poem)</b></p>	<ul style="list-style-type: none"> <li>To participate in various writing and speaking activities like debate/speech/locution/quiz etc.</li> </ul> <p>To appreciate the feelings expressed towards nature/environment.</p> <p><b>The Students will be able</b></p> <ul style="list-style-type: none"> <li>To listen with full attention and comprehend the text.</li> <li>To take dictation and write with correct punctuation.</li> <li>To frame questions based on the text.</li> <li>To use appropriate new words/concepts related to environment.</li> </ul>	<p>To appreciate the poem and find humour and rhyming words in the poem.</p>	<p>uiz etc.</p> <p>To appreciate the feelings expressed towards nature/environment.</p> <p><b>The Students understood</b></p> <ul style="list-style-type: none"> <li>To listen with full attention and comprehend the text.</li> <li>To take dictation and write with correct punctuation.</li> <li>To frame questions based on the text.</li> </ul> <p>To use appropriate new words/concepts related to environment.</p>	<ul style="list-style-type: none"> <li>Listening</li> <li>Speaking</li> <li>Reading</li> <li>Writing</li> <li>Concern for Immediate Environment</li> </ul>
<p><b>JANUARY</b></p>	<p><b>Lesson 8: Fire Friend and Foe</b></p> <p><b>Lesson 8: Meadow Surprises (Poem)</b></p>	<p><b>The Students will be able to</b></p> <ul style="list-style-type: none"> <li>To connect with real life and express correctly.</li> <li>To engage in reading to seek information.</li> <li>To observe and organize sentences into paragraph.</li> <li>To write description of a thing/place/event etc.</li> </ul> <p>To Express feelings, emotions about environment through speech/writing, sign language etc.</p> <p><b>The Students will be able to</b></p>	<p>Individual task Team task</p> <ul style="list-style-type: none"> <li>Individual task</li> <li>Pair work</li> <li>Visit to environment / surrounding</li> </ul>	<p><b>The Students understood</b></p> <ul style="list-style-type: none"> <li>To connect with real life and express correctly.</li> <li>To engage in reading to seek information.</li> <li>To observe and organize sentences into paragraph.</li> <li>To write description of a thing/place/event etc.</li> </ul> <p>To Express feelings, emotions about environment through speech/writing, sign language etc.</p> <p><b>The Students understood</b></p> <ul style="list-style-type: none"> <li>To show interest in listening experiences of others.</li> <li>To respond to English words and sentences/used in class/school.</li> <li>To describe the place / environment and show</li> </ul>	<ul style="list-style-type: none"> <li>Speaking</li> <li>Reading</li> <li>Writing</li> <li>Concern for Immediate Environment</li> <li>Listening</li> <li>Speaking</li> <li>Writing</li> <li>Concern for Immediate Environment</li> </ul>

		<ul style="list-style-type: none"> <li>• To show interest in listening experiences of others.</li> <li>• To respond to English words and sentences/used in class/school.</li> <li>• To describe the place / environment and show concern and belongingness towards it.</li> </ul> <p>Writes a personal diary / description / letter and make a list for various purposes.</p>		<p>concern and belongingness towards it.</p> <p>Writes a personal diary / description / letter and make a list for various purposes.</p>	
February	<p><b>Lesson 9: A Bicycle in Good Repair</b></p> <p><b>Lesson 9: Garden Snake (Poem)</b></p>	<p><b>The Students will be able to</b></p> <ul style="list-style-type: none"> <li>• To converse in English with others and describe vehicles in their immediate environment.</li> <li>• To use words in their own conversation using meaningfully correct sentences.</li> </ul> <p>To observe and analyze the pictures and draw conclusions based on them.</p> <p><b>The Students will be able to</b></p> <ul style="list-style-type: none"> <li>• To listen to various sounds of animals and objects.</li> <li>• To use words and expressions in sentences and ask questions about things around them.</li> <li>• To compare and</li> </ul>	<p>To familiarize with various parts of an aeroplane and describe their functions.</p> <p>To use noun and verb forms of words correctly in the sentences of their own and compose a short poem</p>	<p><b>The Students will be able to</b></p> <ul style="list-style-type: none"> <li>• To converse in English with others and describe vehicles in their immediate environment.</li> <li>• To use words in their own conversation using meaningfully correct sentences.</li> </ul> <p>To observe and analyze the pictures and draw conclusions based on them.</p> <p><b>The Students will be able to</b></p> <ul style="list-style-type: none"> <li>• To listen to various sounds of animals and objects.</li> <li>• To use words and expressions in sentences and ask questions about things around them.</li> <li>• To compare and contrast words/ideas and relate them to personal experiences.</li> </ul> <p>To show concern for nature.</p>	<ul style="list-style-type: none"> <li>• Writing</li> <li>• Reading</li> <li>• Speaking</li> </ul> <p>Concern for Immediate Environment</p> <ul style="list-style-type: none"> <li>• Speaking</li> <li>• Reading</li> <li>• Writing</li> </ul> <p>Concern for Immediate Environment</p>

		<p>contrast words/ideas and relate them to personal experiences.</p> <p>To show concern for nature.</p>			
<b>MARCH</b>	<b>Lesson 10: The Story of Cricket</b>	<p><b>The Students will be able to</b></p> <ul style="list-style-type: none"> <li>• To listen to words and sentences and write them appropriately in the context.</li> <li>• To respond to the visual/verbal prompts in the given context and apply the same in real life situation.</li> <li>• To use phrases/idioms and participate in word games.</li> </ul> <p>To acquaint with rules of games and familiarize with game equipments.</p>	<ul style="list-style-type: none"> <li>• Group work</li> <li>• Pair work</li> <li>• Individual task</li> <li>• Observing a match in ground / live on TV.</li> </ul>	<p><b>The Students understood</b></p> <ul style="list-style-type: none"> <li>• To listen to words and sentences and write them appropriately in the context.</li> <li>• To respond to the visual/verbal prompts in the given context and apply the same in real life situation.</li> <li>• To use phrases/idioms and participate in word games.</li> </ul> <p>To acquaint with rules of games and familiarize with game equipments.</p>	<ul style="list-style-type: none"> <li>• Speaking</li> <li>• Listening</li> <li>• Reading</li> <li>• Writing</li> </ul> <p>Concern for Immediate Environment</p>