

GOOD WORD PUBLIC SCHOOL

REDHILLS, CHENNAI
ANNUAL CURRICULUM 2020-2021

GRADE: VII

SUBJECT: ENGLISH

MONTH	BLOCK	LEARNING OBJECTIVES	ACTIVITY	LEARNING OUTCOMES	ASSESSMENT
JUNE & JULY	Lesson 1: The Tiny Teacher Lesson 2: Bringing up Kari	<p>The Students will be able to</p> <ul style="list-style-type: none"> To compare and contrast ideas in the text. To read, identify and relate ideas with personal experiences. To listen to and engage in conversation with people. Responds to variety of questions on a passage for listening comprehension. <p>To describe feelings/ views from written and visual inputs.</p>	<ul style="list-style-type: none"> Individual task Pair / Group work 	<p>The Students understood</p> <ul style="list-style-type: none"> To compare and contrast ideas in the text. To read, identify and relate ideas with personal experiences. To listen to and engage in conversation with people. Responds to variety of questions on a passage for listening comprehension <p>To describe feelings/ views from written and visual inputs.</p>	<ul style="list-style-type: none"> Speaking Writing Listening <p>Concern for immediate environment</p>
AUGUST & September	Lesson 3: The Desert Lesson 4: The Cop and the Anthem	<p>The Students will be able to</p> <ul style="list-style-type: none"> To read, listen and enjoy story and identify the use of grammar in context. To collect and read books from different sources. To show interest in listening to different experiences and incidents. <p>To respond to textual questions.</p>	<ul style="list-style-type: none"> Pair / Group work Individual work References 	<p>The Students understood to</p> <ul style="list-style-type: none"> To read, listen and enjoy story and identify the use of grammar in context. To collect and read books from different sources. To show interest in listening to different experiences and incidents. <p>To respond to textual questions.</p>	<ul style="list-style-type: none"> Reading Listening Speaking <p>Concern for immediate environment</p>

<p>OCT& NOV</p>	<p>Lesson 5: Golu Grows a Nose Lesson 6: I Want Something in a Cage</p>	<p>The Students will be able to</p> <ul style="list-style-type: none"> • To identify main idea and locate details. • To take interest in setting up class libraries reading corners and write stories from own imagination. • To create basic texts in a variety of forms. • To narrate personal experiences / anecdotes / stories. <p>Use words & phrases in an appropriate way.</p>	<p>practice more words having a silent letter</p>	<p>The Students understood</p> <ul style="list-style-type: none"> • To identify main idea and locate details. • To take interest in setting up class libraries reading corners and write stories from own imagination. • To create basic texts in a variety of forms. • To narrate personal experiences / anecdotes / stories. <p>Use words & phrases in an appropriate way. .</p>	<ul style="list-style-type: none"> • Listening • Reading • Writing • Speaking <ul style="list-style-type: none"> • Listening • Reading • Writing • Speaking
<p>DEC& JAN</p>	<p>Lesson 7: Chandni Lesson 8: Bringing up Kari</p>	<p>The Students will understand</p> <ul style="list-style-type: none"> • To describe a thing / animal using suitable words. • To Show interest in speaking to others and engage in reading to seek information. • To respond to different kinds of instructions. <p>TO describe feelings / views through slogans / posters / role plays etc.</p>	<p>To find out the antonyms, know their meanings and pronounce them correctly.</p>	<p>The Students understood</p> <ul style="list-style-type: none"> • To describe a thing / animal using suitable words. • To Show interest in speaking to others and engage in reading to seek information. • To respond to different kinds of instructions. <p>TO describe feelings / views through slogans / posters / role plays etc.</p>	<ul style="list-style-type: none"> • Listening • Reading • Writing • Speaking

<p>FEB& MAR</p>	<p>Lesson 9: A Tiger in the House Lesson 10: An Alien Hand</p>	<p>• The Students will be able to</p> <ul style="list-style-type: none"> • To listen to and engage in conversation with others. • To narrate incidents/stories/dreams/experiences/ etc. and use grammatically correct sentences. • To read on his/her own and enjoy reading. • To write details/incidents/stories etc. in an effective way. 	<ul style="list-style-type: none"> • Pair / Group work • Individual task 	<p>The Students understood</p> <ul style="list-style-type: none"> • To listen to and engage in conversation with others. • To narrate incidents/stories/dreams/experiences/ etc. and use grammatically correct sentences. • To read on his/her own and enjoy reading. • To write details/incident s/stories etc. in an effective way. 	<ul style="list-style-type: none"> • Listening • Speaking • Reading • Writing • Concern for immediate environment.
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