

**GOOD WORD PUBLIC SCHOOL
ANNUAL ASSESSMENT PLAN 2020 – 2021**

GRADE:8

ENGLISH

MONTH & NO. OF DAYS	NAME OF THE LESSON	LEARNING OBJECTIVES	LEARNING OUTCOME	ACTIVITY	ASSESSMENT
JUNE – 24 DAYS	THE BEST CHRISTMAS PRESENT IN THE WORLD	The Students will understand War brings death and sadness; There are much better ways of resolving issues	The Students understood War brings death and sadness; There are much better ways of resolving issues	Write appropriate answers to textual and non textual questions using proper vocabulary	Oral Presentation; Paper pen test towards the end of the chapter
	THE ANT AND THE CRICKET (POEM)	The Students will understand The importance of Hard work	The Students understood The importance of Hard work	Language arts – Use Synonyms/ Antonyms through grammar games	Group Work; Class Exercise; Portfolio
	HOW THE CAMEL GOT ITS HUMP (SUPPLEMENTARY)	The Students will understand laziness is not a good habit to keep	The Students understood laziness is not a good habit to keep	Write non – formal letters	Periodic Assessment; Spot Quiz
JULY – 24 DAYS	THE TSUNAMI	The Students will understand The importance of saving Human and animal life; one should show an act of courage, care and compassion during the time of struggle.	The Students understood The importance of saving Human and animal life; one should show an act of courage, care and compassion during the time of struggle.	Mock interviews with the Survivors and Witnesses	Random Questioning; Brain storming
	GEOGRAPHY LESSON (POEM)	The Students will understand The beauty of Mother Earth and the importance to protect and conserve them	The Students understood The beauty of Mother Earth and the importance to protect and conserve them	Working with the language – Listening and Comprehension	Written Test; Individual and Group Work
	CHILDREN AT WORK	The Students will understand	The Students understood The	Discuss and debate the need	Written test; Random

	(SUPPLEMENTARY)	The need for education and its importance and how many struggle to get over each day	need for education and its importance and how many struggle to get over each day	to work and the need for education	questioning
AUGUST – 23 DAYS	GLIMPSES OF THE PAST	The Students will understand that we must be ready to fight and die for our freedom and for what we truly believe in	The Students understood that we must be ready to fight and die for our freedom and for what we truly believe in	Engage in conversation with different characters using appropriate vocabulary; speak about the incident in English	Class exercise; Periodic Assessment
	MACAVITY : THE MYSTERY CAT (POEM)	The Students will understand That there is a mystery behind people who possess a unique criminal character	The Students understood That there is a mystery behind people who possess a unique criminal character	Read and Write dialogues; Develop scripts; Read and recites for pleasure	Individual Presentation; Test towards the end of the chapter
	THE SELFISH GIANT (SUPPLEMENTARY)	The Students will understand that the act of Selflessness will always be rewarded	The Students understood that the act of Selflessness will always be rewarded	Comprehension; Listening and Reading Skills	Written Test; Individual and Group Work
SEPTEMBER – 24 DAYS	BEPIN CHOUDHURY'S LAPSE OF MEMORY	The Students will understand that Experience is a hardest kind of teacher and to stand by thin and thick times of your friends	The Students understood Experience is a hardest kind of teacher and to stand by thin and thick times of your friends	Writing skills; Narrate stories and real life experiences	Oral Test; Quiz
	THE LAST BARGAIN (POEM)	The Students will understand that selfless love is invaluable	The Students understood that selfless love is invaluable	Able to identify the rhyme scheme and rhyming words	Class exercise; Periodic Assessment
	THE TREASURE WITHIN (SUPPLEMENTARY)	The Students will understand that every child is a potential	The Students understood that every child is a potential	Engage in conversation in English with people from	Oral Presentation; Paper Pen test at the end of

		achiever and is unique in their style of learning and area of interest	achiever and is unique in their style of learning and area of interest	different walks of life	the lesson
OCTOBER – 21 DAYS	THE SUMMIT WITHIN	The Students will understand that by climbing the internal summit, one can get fuller knowledge of oneself	The Students understood that by climbing the internal summit, one can get fuller knowledge of oneself	Argue and debate about the current trending topics in English	Individual Presentation; Test towards the end of the chapter
	THE SCHOOL BOY (POEM)	The Students will identify the feeling of a school boy about the classroom set up and the school life	The Students identified the feeling of a school boy about the classroom set up and the school life	Vocabulary in context; Identify the sequence of ideas	Written Test; Individual and Group Work
	PRINCESS SEPTEMBER (SUPPLEMENTARY)	The Students will understand the real artistic work can only be done in the state of freedom	The Students understood the real artistic work can only be done in the state of freedom	Write about personal/ biographical experience/ diary entries	Oral Test; Quiz
NOVEMBER – 23 DAYS	This is Jody' Fawn	The Students will understand that Love and compassion are true necessities for human survival	The Students understood that Love and compassion are true necessities for human survival	Participate in Grammar games; Read, compare, contrast and relate idea to life	Oral Presentation; Paper pen test towards the end of the chapter
	THE FIGHT (SUPPLEMENTARY)	The Students will understand that the best solution lies in helping each other and not in fighting	The Students understood that the best solution lies in helping each other and not in fighting	Comprehension; Listening and Reading Skills	Random Questioning; Brain storming
DECEMBER – 24 DAYS	A VISIT TO CAMBRIDGE	The Students will identify and appreciate the life stories	The Students identified the life stories of Stephen	Engage in conversation with different characters using	Group Work; Class Exercise; Portfolio

		of Stephen Hawking and Firdaus Kanga for their concentration in whatever they do even though they both were physically challenged.	Hawking and Firdaus Kanga for their concentration in whatever they do even though they both were physically challenged	appropriate vocabulary; speak about the incident in English	
	WHEN I SET OUT FOR LYONNESSE (POEM)	The Students will understand that things happen to us when we least expect them and no matter how much we plan , there is another plan made for us by God	The Students understood that things happen to us when we least expect them and no matter how much we plan , there is another plan made for us by God	Able to identify the rhyme scheme and rhyming words	Individual Presentation; Test towards the end of the chapter
	THE OPEN WINDOW (SUPPLEMENTARY)	The Students will appreciate the act of a child who plays a prank on a nervous visitor	The Students identified the act of a child who plays a prank on a nervous visitor	Identify the sequence of ideas ; Read, compare, contrast and relate idea to life	Oral Presentation; Paper Pen test at the end of the lesson
JANUARY – 19 DAYS	A SHORT MONSOON DIARY	The Students will understand and appreciate the nature’s silent miracle and life’s little joys and regrets	The Students understood and appreciated the nature’s silent miracle and life’s little joys and regrets	Write appropriate answers to textual and non textual questions using proper vocabulary	Individual Presentation; Test towards the end of the chapter
	ON THE GRASSHOPPER AND CRICKET (POEM)	The Students will understand the contrast between the hot summer and cold winter	The Students understood the contrast between the hot summer and cold winter	Working with the language – Listening and Comprehension	Oral Presentation; Paper Pen test at the end of the lesson
	JALEBIS (SUPPLEMENTARY)	The Students will understand that if we lie	The Students understood that if we lie we	Writing skills; Read, compare, contrast and	Random Questioning; Brain storming

		we might get in trouble and even God quite possibly cannot help	might get in trouble and even God quite possibly cannot help	relate idea to life	
FEBRUARY – 24 DAYS	THE GREAT STONE FACE	The Students will understand the purpose of human life is to serve and to show compassion and the will to help others	The Students understood the purpose of human life is to serve and to show compassion and the will to help others	Language arts – Use Synonyms/ Antonyms through grammar games	Individual Presentation; Test towards the end of the chapter
	THE COMET (SUPPLEMENTARY)	The Students will understand that not all discoveries are delightful and some could even end as disaster	The Students understood that not all discoveries are delightful and some could even end as disaster	Read and Write dialogues; Develop scripts;	Oral Presentation; Paper Pen test at the end of the lesson
MARCH – 24 DAYS	ANCIENT EDUCATION SYSTEM OF INDIA (SUPPLEMENTARY)	The Students will understand the salient features of ancient education system, different universities in India and the role of communities	The Students understood the salient features of ancient education system, different universities in India and the role of communities	Read, compare, contrast and relate idea to life	Random Questioning; Brain storming